

# The Staff

The therapists at CPT focus their professional energies on pediatric issues. Each staff member participates in advanced training through professional seminars and educational programs. Many therapists possess advanced certifications in Neurodevelopmental Treatment (NDT), the administration and Interpretation of the Sensory Integration and Praxis Tests (SIPT), and Board Certification as a pediatric specialist from the American Occupational Therapy Association (BCP). Many therapists have over 10 years experience in pediatric therapy demonstrating a commitment to children with special needs.

## Specialty Certifications

- **NDT pediatric certification** requires an intensive eight-week session, forty hours per week.
- **NDT advanced pediatric certification** requires an additional three-week session.
- **SIPT certification** requires several specialized courses, followed by a comprehensive exam and observation by national instructor.
- **Therapeutic Listening certification** requires initial coursework with an intensive one-week practicum for advanced training.
- **Interactive Metronome certification** requires intensive training and protocol submission.
- **Board Certification in Pediatric OT** includes a comprehensive exam, a minimum of five years of pediatric experience, and additional criteria indicating specific areas of expertise.

The company's commitment to professional development is enhanced by each therapist's area of expertise. Mentoring, supervision, collaboration, case conferencing, and formal training foster the exchange of ideas and promote each therapist's ability to clinically reason on an advanced level. For therapists who are continually seeking to advance their skills, each of these experiences is considered critical to providing children with optimal intervention and support.

## Locations

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# Center for Pediatric Therapy

Preparing children for successful  
involvement in life's roles.



## Executive Director Profile

Tara J. Glennon, EdD, OTR/L, FAOTA

Dr. Glennon received her Bachelor's degree in Occupational Therapy in 1985. During the first five years of practice, she obtained certification in the administration and interpretation of the Sensory Integration and Praxis Tests (SIPT Certification). She began as adjunct faculty in the Occupational Therapy Department at Quinnipiac University in September of 1990 and, after completing her Master's degree in School Psychology in 1993, she accepted a full time teaching position as an Assistant Professor. Dr. Glennon completed her Doctoral degree in Counseling Psychology in September 2001. Since that time, she has been awarded tenure and has risen to the rank of full professor.

Dr. Glennon has dedicated a good portion of her time and energy educating the community and other professionals on the benefits of occupational therapy for children. She has a long-standing history of delivering local, state, and national conference presentations on the development of fine motor skills, sensory processing, and the role of the occupational therapist within the educational and medical systems. Dr. Glennon began teaching SIPT certification courses in 1997, has authored numerous chapters and articles related to service delivery within the pediatric domain, has received grant funding for a pilot program in handwriting intervention, and co-authored the school forms of the *Sensory Processing Measure*.

Dr. Glennon's national recognitions include a 1993 Board Certification in Pediatrics, the award of Fellow of the American Occupational Therapy Association in 2002 for her commitment to *Professional and Community Education in Pediatrics*, and the 2008 Recognition of Achievement Award for the *SPM: Facilitating Team Collaboration in School-Based Practice*.

## Supporting

children for successful involvement in life's roles



## Services

### Comprehensive Assessment

The evaluation process at CPT is specific to each child based on the presenting concern(s). A combination of parent interview, observation of functional performance, and standardized assessment assist in identifying a child's difficulties. The evaluation results guide each child's individual intervention plan. Intervention and support include:

- occupational, physical, and speech and language therapy
- sensory integration (SI)
- neurodevelopmental treatment (NDT)
- gross and fine motor development
- receptive and expressive language
- coordination and balance
- oral motor skills – articulation or feeding
- irritable baby management
- infant stimulation
- craniosacral therapy
- therapeutic listening
- interactive metronome
- daily living activities
- social skills groups
- modulation skills groups
- handwriting skills groups

### Education and Community Support

CPT has a long-standing history of supporting a variety of local agencies as they help children learn and grow. These services can have a programmatic focus or be child specific.

**Educationally-based support** through ongoing therapy services, expert opinion evaluations, staff training, and consultative services.

**Early Intervention (Birth-to-Three)** agencies seek our services in order to support the children in their care.